

## **Abstract**

Graduation Level of Proficiency Paper

(Master's degree)

**Title:** Linguistic realization of the category of comparison in English

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**Topical Importance:** In the language picture of the world of homo loquens the category of comparison occupies a special place. Nowadays hardly a single scientist will defend the exclusively linguistic nature of this category, because its basis lies in the human ability to compare and contrast the phenomena of mental experience and objective perception. The study of comparative constructions in the language has been carried out from both formal and semantic perspectives; however, it is only possible to present a systematic description of the genesis and behaviour of comparative constructions when describing them in terms of cognition – the human mind. Such an attempt of a systemic approach in all respects both linguistic and cognitive actualizes all the processes that lead to creation of language tissue and it also points to the potential of a more or less adequate description of the studied phenomenon.

**Goal:** The study of the structure, semantics and regularities of functioning of language units representing the category of comparison in speech.

**Tasks:**

- to determine the status of the category of comparison;
- to define the concept of «Comparative complex»;
- to describe the units used for explication of the comparative category in various levels of language – morphological, syntactic, lexical;
- to construct the basic models of comparative phrases;

- to identify the main types of comparative constructions;
- to make adjustments to the existing characteristics and the typology of comparative constructions for a more accurate and adequate descriptions not only in the studied languages, but in order to improve the theory and practice of translation.

**Theoretical value and practical applicability:** The main provisions and the results can be used in courses of theoretical and practical grammar, stylistics or functional grammar and in writing master's dissertations, theses and term papers.

**Implementation advice:** to be used in creating materials for stylistic analysis and text interpretation