

## ABSTRACT

**Subject matter:** French clichés teaching methodology

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**The relevance of the study** The content of the training to foreign languages includes development of speaking skills within the education programme and the simulated learning situation. Pupils must react to the information they get. Unfortunately, we can say that schoolleavers' level of proficiency in the dialogic speech doesn't completely correspond to requirements of existing program towards speaking at foreign language. That is why French lessons should be aimed at the development of speaking skills.

As clichés are the inseparable part of speaking, the knowledge of rules of their use must be one of the components of the content of the training to French language. The importance of clichés teaching in school and the necessity of their selection for simulated learning situation according to pupils' age and psychological aspects make this research relevant.

**The aim of the research:** The theoretical and the practical justification of necessity of clichés teaching for foreign communicative competence in Elementary school

### **Objectives:**

1. To consider speaking as one of the aims foreign communicative competence;
2. To reveal development stages of speaking skills in school;
3. To consider communicative situation as base of speaking in school;
4. To select French clichés for studying;
4. To work out a methodical book «Les clichés communicatifs».

**The theoretical and the practical value of the research** consists in the analysis of use of clichés in training speaking skills ; definition of concept of the «foreign communicative competence», «speaking», «communicative situation», «clichés», and the practical importance of research is devoted to selection of clichés and working out a complex of the various exercises.

**The results obtained** include the developed methodical book, consisting of various kinds of exercises, aimed to implementation of clichés into speech and can be used further in teaching French language for training speaking skills, and also can be used in the further work of teachers and methodologists, and also during passage educational and an industrial practice at school.

### **Recommendations:**

Offered recommendations give the chance to avoid the difficulties arising in the course of training speaking skills at the initial stage and can be used in the further work of teachers and methodologists, and also during passage educational and an industrial practice at school.