

Abstract

Graduation Level of Proficiency Paper

Title: Proper Names in the Function of Common Nouns in English Language: Cognitive Approach

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Topical Importance: this paper deals with the proper names in the function of common nouns. The problem under discussion is important, because of the interest in the mechanisms and conditions of creation of the cognitive models of transition from proper names to common nouns.

Goals: to reveal the conditions of the transition of proper names to the category of common nouns on the basis of English language material, and to study “деонимы” as means of representation of certain conceptual content.

Tasks: basing on the study of the main thesis of cognitive linguistics to describe categories of proper names and common nouns and show the conditions of their interaction.

Theoretical value of this study lies in the justification and application of the cognitive approach to the study of onomastic units in the language, in the future development of the theory of conceptualization and categorization.

Practical significance is the ability to use this material in practice of teaching English. The results of this study can be used in special courses on the study of English lexicology and onomastics.

Results: process of transition of proper names to the category of common nouns takes place in all European languages. This process is regular in English language. Proper names can easily pass through the language barriers, but when they are used in a "foreign" language they keep the external component.

Implementation advice: the theoretical material of the diploma thesis can be applied while studying or teaching linguistics, semantics and stylistics of English language, in special courses on the study of English lexicology and onomastics.