

Abstract

Final Qualification Work

(Bachelor's degree)

Subject matter: Linguacultural analysis of lexical-semantic field “holiday” and its didactic potential

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Information about customer organization: Institute of Romance and Germanic Languages, Informational and Humanitarian Technologies, Federal State Budgetary Educational Establishment of Higher Professional Education “Pyatigorsk State University”.

Topical Importance: the relevance of the research topic is dictated by the importance of studying the structure of one field for further structuring of the lexical system of language.

Goals: the main purpose is a comparative study of the lexical-semantic field “holiday” in the Spanish and Russian languages, namely, the description of the units making up this field, as well as the development of an electronic course of exercises.

Tasks: to achieve the goal of the study a number of the following tasks are solved:

1. to study the definitions of the concept of "field";
2. to clarify the structural features and characteristics of the field;
3. to determine the structure of the semantic field “holiday” in the Spanish and Russian languages;
4. to compare the features of the fields based on the Spanish and Russian languages;
5. to develop exercises for the electronic course.

Theoretical value and practical applicability: the theoretical significance of the study lies in the fact that the results of this work, presented in the classification of lexical units, can be further used for consideration in scientific works devoted to the analysis of linguacultural and linguistic studies of lexical-semantic fields, as well as the study of lexical-semantic field “holiday”. The practical significance lies

in the fact that the comparative analysis and classification of lexical units belonging to the lexical-semantic field “holiday” can be used in practice not only for practical classes in Spanish at the initial stage (B1) but also during the independent study of the Spanish language.

Implementation advice: the results of the study can be used in teaching Spanish not only for students of linguistic faculties but also for anyone who wants to learn Spanish. The proposed electronic course of exercises “Las fiestas” on the Moodle platform includes exercises aimed at working out all types of speech activities: reading, listening, speaking and writing.