

ABSTRACT

Final Qualification Work
(Bachelor's degree)

Subject matter: “Specificities of lexical synonymy in the Spanish linguistic picture of the world on the example of verbs of movement”

Author: Peskova Sofya Mikhailovna

Supervisor of studies: Pronchenko Elena Nikolaevna, Candidate of Pedagogic Sciences, Associate Professor at the Department of Spanish Studies and Intercultural Communication

Information about customer organization: Institute of Romance and Germanic Languages, Informational and Humanitarian Technologies, Federal State Budgetary Educational Establishment of Higher Professional Education “Pyatigorsk State University”.

Topical importance: the topical importance of the research lies in the study of the semantic features of words that form a group of synonymous verbs.

Goals: the main goal of the research is to study the semantic specificities of the use of synonymous verbs of movement and their functioning in modern Spanish, consider the lexical-semantic group of verbs of movement in Russian and Spanish and highlight synonymous rows within the lexical-semantic group.

Tasks:

1. Describe the concept and essence of lexical synonymy.
2. Consider the typology of lexical synonymy.
3. Consider the concept of motion.
4. Sampling the verbs of movement from Spanish dictionary sources.
5. Highlight the basic synonymous row of verbs of movement in Spanish.
6. Determine the functional role of synonymous verbs of movement in Spanish.
7. Analyze and describe the types of nominative meanings in the semantic structure of the verbs of movement in the Spanish language.

Theoretical value and practical applicability: The theoretical value of the study is determined by the fact that the functional-semantic approach to the analysis of verbs allows one to single out both explicit and implicit semes in the meaning of verbs, as well as key moments of the speech situation that require the use of this particular unit, the conditions for the impossibility of synonymous replacement of verbs.

The practical applicability of the work consists in the fact that the results obtained can be used when reading special courses on lexical semantics and pragmatics, in the practice of teaching Spanish, in the practice of educational lexicography.

Implementation advice: the results of this research can be used by both teachers and students of linguistic faculties in teaching Spanish, but also by anyone who wishes to learn Spanish.

