

SUMMARY

Subject matter of the dissertation: «Search reading in French as a means of teaching intercultural competence»

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Topicality of the research. At present, in the conditions of the transition of school education to new standards, the search for new effective methods of teaching reading seems to be one of the most important tasks of the methodology of teaching foreign languages. Inadequate elaboration of teaching methods for reading schoolchildren, and in particular for junior schoolchildren, determines the relevance of this work.

Objective: To prove the linguodidactic value of search reading of authentic texts in the teaching of schoolchildren of intercultural competence.

Tasks:

1. To consider the essence of intercultural competence;
2. To study the possibility of developing intercultural competence in teaching reading in a foreign language;
3. To determine the role of search reading in the teaching of intercultural competence;
4. To develop a methodology for working with authentic French texts on the teaching of intercultural competence based on search reading;
5. To develop the educational-methodical manual "QUI CHERCHE, TROUVE".

Theoretical and significance of the research is to systematize the approaches to teaching reading that exist in domestic and foreign methodical literature, as well as the presented development of methodological recommendations and the results of the study can be used in the practice of teaching reading in French in high school.

Results of the research: In the course of this work, the main factors were determined for the implementation of school-based foreign language activities of schoolchildren, stages of work with authentic texts were established, as well as criteria for selecting texts as authentic material.

The final product of our research was the educational and methodological manual "QUI CHERCHE, TROUVE".