Abstract

Graduation Level of Proficiency Paper

Bachelors's degree

Title: English verb GET and its cognitive-semantic parameters

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Topical Importance is explained by the great interest in the study of the English verb phrase headed be the verb *get*, aiming at maintaining a complex analysis of the verbal semantics. The author applies modern cognitive-semantic methods of analysis to the English verb *get*. What is new in this attempt is the deduction of the prototypical meaning in the verbal semantics and the creation of formal frame structures actualized by them.

Goal: to identify different types of salience and foregrounding, and to study and analyse the mechanisms of their functioning.

Tasks: to describe most popular classifications of English verbs in academic literature; to identify the peculiarities of the polysemantic effect on the semantics of the English verb *get*; to describe the prototypical variant of analysis and the development of radial categories; to analyze the phenomena of cognitive salience, using a prototypical approach; to construct a three-level radial category based on the results of data investigation.

Theoretical value of the research allows to study the functioning of the English verb *get* in context, and to identify its cognitive-semantic parameters.

Practical applicability of the study is determined by the fact that its main hypothesis, conclusions and results can be used in teaching theory of grammar and cognitive linguistics, as well as theory and practice of translation.

Results: accomplishment of the semantic decomposition of the basic properties of *get* and the construction of radial categories scheme found in the semantic structure of the English verb *get.*

Implementation advice: the results of the investigation may be used in creating textbooks on polysemantic linguistic units' usage in different contexts.