

SUMMARY

Research topic: Peculiarities of communication of primary school age children.

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The topicality of the research lies in growing interest for this topic in modern linguistics, including Germanistics, for intensive development of modern pragmatic research of children language, including usage of address forms.

Research aim is the investigation of address forms as illocutionary acts in communication of primary school age German speaking children.

Objectives:

1. Give a definition of the address forms (in terms of structural linguistics and pragmatics);
2. Study the main methods of approaching to children speech;
3. Explore the psycholinguistic features of primary school age children;
4. Identify, analyze and describe address forms (in terms of structural linguistics and pragmatics) communication of primary school age German speaking children.

Theoretical significance of the research is in exploration and qualification of speech acts in the German language. The results of the research can make a contribution to development of the illocutionary acts theory.

Practical significance of the research is in the possibility of its further usage in the process of teaching, in sociolinguistics and pragmatics and the following deeper investigation of the structure and functions of speech acts.

As the result of the research, we have established that children of primary school age use different address forms in communicative strategy of self-presentation more particularly. This communicative strategy includes four communicative tactics: tactic of attention directing, tactic of quarrel, tactic of contact interruption, tactic of serious conversation with adults. The relationship between the communicants can be personal and businesslike. The vocative function is the mostly used function of the form of address as the illocutionary act.

The perspective of investigation: The research can be enriched with a wider range of examples using other genres and other languages.

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