

SUMMARY

Subject matter: Training to reading of authentic texts of pupils of the senior classes at imperfect foreign language skills level

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The relevance of the study: The urgency of a theme of research is caused by necessity of deeper studying of a problem of increase of learning efficiency to reading in a foreign language in the conditions of its imperfect possession

The aim of the research is to give some receptions of training to reading in a foreign language in the conditions of its imperfect possession

Objectives:

1. To consider reading as a kind of speech activity; features of training to reading in the conditions of imperfect foreign language skills at the senior grade level

2. To reveal and generalize the difficulties tested by pupils of the senior classes of a basic level of school, texts of various genres/styles arising in the course of reading in German

3. To study parameters of the authentic educational texts used in the senior classes for training to reading at imperfect foreign language skills

4. To analyse textbooks for pupils in German, used at 10-11 classes for the purpose of revealing of possibilities for training to viewing/search, studying and fact-finding reading in the conditions of imperfect foreign language skills

5. To carry out selection of additional texts for reading, senior classes corresponding to subjects and age of pupils

6. To develop training receptions to a studying kind of reading at imperfect foreign language skills

7. To carry out skilled training for check of efficiency of the developed receptions intended for training to the studying kind of reading on the basis of different kinds of exercises for pretext, text and after text stages

8. To analyse and generalize results of skilled training

The theoretical and the practical value of the research:

- Specificity of training to reading of pupils of the senior classes in the conditions of imperfect possession of German language is revealed;

- Role of a studying kind of reading as one of the most demanded kinds of reading in German at its imperfect possession, and also the spectrum of specific abilities of the reading underlying the studying kind of reading is expanded is revealed;

- Expediency of using of special receptions of training to a studying kind of reading in described conditions is theoretically proved and the system pretext, text and after text exercises according to the developed receptions;

- Formation/development of the general and specific abilities of a studying kind of reading;

- Creation of system of exercises for training to a studying kind of reading in the conditions of imperfect possession of German language;

- Selection of additional texts for reading of relatives in the substantial plan (on subjects, on age features) the pupil of the senior classes

The results obtained: the developed system of exercises for training to a studying kind of reading in the conditions of imperfect possession of German language

Recommendations: possibility of realization of the developed system of exercises for training to a studying kind of reading in the conditions of imperfect possession of German language at the senior school