

Abstract
Graduation Level of Proficiency Paper
(Master's degree)

1. 2017

2. **Title:** The use of texts by L.N. Tolstoy and A.P. Chekhov in the process of learning Russian as a foreign language.

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5. **Specialization:** 44.04.01 – Pedagogic education ("Linguistic and pedagogical models in teaching Russian as a foreign language ")

6. **Master's degree**

7. **Higher School of Language Arts, European and Oriental Languages**

8. **Chair of Language Arts and Pedagogic Technologies of Philological Education**

Topical Importance: the relevance of this work lies in the use of works by L.N. Tolstoy and A.P. Chekhov as a powerful didactic material in teaching Russian as a foreign language.

Goal: to identify the opportunities and efficient use of literature in teaching Russian as a foreign language.

Tasks:

1) to consider the characteristics of reading, to study the types of reading, identify the role and place of reading in teaching RFL;

2) to perform the methods and techniques of teaching reading using texts of the Russian literature;

3) to identify the importance of the Russian literature in the study of RFL;

4) to analyze the texts by L.N. Tolstoy and A.P. Chekhov, choose the most suitable ones for studying at the lessons of RFL.

Theoretical significance of the research: the thesis of the inseparability of the Russian language study from the culture of the country of the language, its history, socio-cultural traditions is recognized in the teaching trials.

Practical significance of the research: training guide, created in the research will be useful in on-line training courses and exercises for students.

Results: the research introduces the main goals of the learning process, solves learning tasks, forms the skills of philology analysis of literary texts. The author of the thesis developed a system of exercises, aimed at removing the difficulties of perception of a particular literary text, the formation and consolidation of skills for independent reading of a literary text.

Implementation advice: generalized theoretical materials presented in the paper can be used in theoretical explanations of the peculiarities of texts of literature in

the teaching trials. The results of the study can be used when working with international students and students of educational institutions of humanitarian profile.