

Abstract

Graduation Level of Proficiency Paper

Title:

ADJECTIVAL LEXICON DENOTING INTELLECTUAL ABILITIES
(axiological approach)

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Topical Importance: Our diploma paper concerns the study of the adjectival lexicon on the material of the English literature. Topicality of the theme is supported by relentless attention of linguists to the study of cognitive linguistics and concept “Clever” in English language. Cognitive linguistics reveals the specifics of representation of human knowledge, including knowledge and evaluative, in the semantics of language units.

Goals: The main goal of the diploma paper is to study adjectival lexicon (on the basis of representative sample from British literature). In this work we examine the cognitive and linguistic mechanisms of assessment of intellectual abilities in modern English.

Tasks: To give a thorough analysis of the definitions represented in a number of synonymous adjectives. Refine peculiarities of evaluation concept “Clever” as the basis of formation evaluation categories with the meaning of assessment of intellectual abilities in modern English.

Theoretical value and practical applicability: We offer a detailed analysis of synonymic row “*clever-intelligent-smart*”. In diploma paper we give an assessment of the following factors of intelligence: the level of intellectual abilities

IQ, the rate of the intellectual processes, the amount of knowledge, amount of experience in a certain activity, the intellect as an indicator of social integration. The results of the diploma paper have important practical value. They can be applied in different spheres of language study – stylistics, cognitive linguistics, while working at related scientific topics.

Results: A study conducted on the basis of 190 contexts of literary texts in the British English has shown that the reckoning of person's mental abilities to a particular category of the evaluation is a complex process. This process can be characterized as multifactorial. It includes special language as the (comparison), and cognitive (profiling) mechanisms. Language mechanisms here are the following: the nomination of a particular object with the help of assessment, representation of the object of evaluation and evaluative adjectives, including its qualities.

Implementation advice: the theoretical and practical material of the diploma thesis can be applied in different spheres of language study – stylistics, cognitive linguistics, while working at related scientific topics.