

**The resume of the bachelor work**  
**«Interactive methods of teaching foreign language in the middle school  
(evidence from English language)»**  
**by the degree seeker Viktoriya Alekseenko**

The qualification work is devoted to the research of peculiarities of using interactive methods of teaching English in the middle school at different grades. The author pays attention to formulation schemes of lessons with the usage of interactive methods of teaching and intends to prove effectiveness of their usage in practical terms.

The work is divided into the introduction, two chapters, the conclusion and the bibliography.

The introduction marks the main concepts of the work.

The first chapter deals with theoretical aspects of teaching interactive communication in foreign language. The author outlines the most famous interactive methods of teaching nowadays and correlates them in accord with psychological and linguo-didactic characteristics of each grade.

The second chapter deals with the technology of teaching pupils of different grades the interactive communication at lessons of English by means of using problem approach. The author calls attention to experimental learning due to which willingness and abilities of pupils to take part in interactive communication in English have grown.

The conclusion resumes all the main concepts of the research.

The bibliography consists of 58 sources.