

Annotation

Theme of the final qualifying work: Teaching speech etiquette as a component of a foreign language culture

Author: Begeulova Dzhamilia Ruslanovna

Supervisor: Candidate of pedagogical sciences, associate professor of the chair of cross-cultural communication, linguodidactics, pedagogical technologies, teaching and education Ivanova Oksana Evgenievna

Research Initiator: Pyatigorsk State University

The relevance of the research topic: is determined by the main purpose of teaching of foreign language-building linguistic competence. Pupils should start studying speech etiquette in primary school after mastering basic English.

The purpose of the work: Examining the role of speech etiquette in teaching foreign languages; developing of methods for teaching speech etiquette in foreign language classes.

Tasks:

1. To study the concept of “speech etiquette” as a component of intercultural competence.
2. To determine the role of speech etiquette in teaching of a foreign language
3. To study the problems of teaching speech etiquette
4. To analyze the methods of teaching speech etiquette in school books.
5. To create a manual “Let’s be polite”

Theoretical significance of the research: is to study the role of speech etiquette in teaching intercultural competence of school students.

Practical significance of the research: The practical significance of the study consists in the selection and systematization of the formulas of speech etiquette in the English-speaking culture, in the development of a methodological manual aimed at the formation of skills and abilities of etiquette interaction.

Results of the research: In the process of studying this topic, the concept of “speech etiquette” was studied as a component of intercultural competence. The role of speech etiquette in teaching a foreign language was determined and studied. Also, we should study the problem of teaching speech etiquette and an analysis of the methods of teaching speech etiquette in modern teaching materials in English and a methodological manual for teaching speech etiquette in foreign language classes “Let’s be polite” was developed.

Recommendations: the study may be useful for school students and school teachers of English for use as a complement to material for teaching speech etiquette.