

Abstract

Graduation Level of Proficiency Paper

Title: SEMANTIC AND FUNCTIONAL FEATURES OF THE VERBS OF DESTRUCTIVE ACTION IN RUSSIAN LANGUAGE.

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Topical Importance: The semantic category of destructiveness is one of the main communicatively significant and cognitively key, since it is connected with motivational relations with the speaker's speech-behavioral status and the conceptual sphere of a native speaker. It plays an important role in the fundamental systematization of the lexemes of the modern Russian language and reflects one of the tools for understanding the world.

Goals: The main goal of the diploma paper is to identify the features of the expression of destruction semantics in the verbs of the Russian language and the characteristic of their functional features.

Tasks:

- To determine the theoretical foundations of the study of verbs expressing the semantics of destructiveness in modern linguistics.
- Analysis of the representation of the semantic component of "destructiveness" in the semantics of verbal lexical units.
- Identification and characterization of the composition and boundaries of the subsystem of verbs with the semantics of destructiveness in its varieties.
- A multilateral analysis of the systemic relationships of verbs of destructive semantics and their paradigmatic relationships in correlation with derivational resources of verb lexemes.
- Functional - stylistic characteristic of the verbs of destructive action.
- Development of linguo-didactic foundations for the study of verbs of destructive action in the school course of the Russian language.

Theoretical value and practical applicability: The practical value of the diploma thesis is conditioned on the fact that its materials can be used in the practice of teaching the Russian language in high schools and secondary schools, especially in courses on lexicology, syntax, morphology and in special courses on the problems of semantics.

Results: The results of the research are conditioned by methodological provisions and rules for organizing work on teaching destructive vocabulary are defined, by identifying the role of verbs of destructive action in the system of the modern Russian language;