ABSTRACT

Subject matter: Organization of test control based on the software SOCRATIVE.

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The relevance of the study the organisation of control of the students' knowledge, including the test control based on the software, will improve the system of learning, and also increase the quality level of control of the knowledge, abilities and skills received on the lessons. The innovative types of test tasks open up a lot of possibilities for pedagogical control in computer testing, as they can include audio and video files, interactivity and multimedia tools. Today there are a large number of platforms for conducting a quick survey among the students using various online education and testing systems. One of such platforms is the SOCRATIVE.

The aim of the research: to create a step-by-step guide for the practical application of the software SOCRATIVE for organisation the test control of the knowledge of the students of the secondary school of general education school.

Objectives:
1. to define the concept of control and its functions in learning;
2. to study the theoretical aspect of the use of language testing as a form of control;
3. to perform linguodidactic analysis of the SOCRATIVE software;
4. to elaborate the tutorial for creating tests in French on the software SOCRATIVE for middle school students.

The theoretical value of the research: consists in the analysis of the use of testing of like remedies in control of knowledge of the students in the middle school. **The practical value of the research** is the possibility of further use of the developed manual "Les testes a l'aide du SOCRATIVE" and the creation of tests in French as part of the educational process language for the students in middle school.

The results obtained include the developed manual for practical application for working with SOCRATIVE. The manual consists of a step-by-step instruction of usage of the program SOCRATIVE and the examples of the testes in French in the end.

Recommendations: Our tutorial may be useful for teachers of the French language and students studying in the profile "Theory and Methods of Teaching Foreign Languages and Cultures».