

## ABSTRACT

**The theme of the graduation qualification work:** An integrative approach to the study of French language (the initial stage)

**Author:** Kulakova Jana Igorevna

**Supervisor of student:** Ten Eleonora Guennadievna, PhD, Associate Professor of intercultural communication, linguodidactics, pedagogical technologies of teaching and education department.

**Information about customer organization:** Pyatigorsk State University, intercultural communication, linguodidactics, pedagogical technologies of teaching and education department.

**Actuality of the Research:** Our state is actively modernizing the education system through modern pedagogy due to the fact that socio-political changes are taking place, both in our country and around the world. There was a need for an immediate resolution of the contradiction between the increased need to learn a foreign language in our society and the insufficient level of language training of the population. General education schools should provide an integrated and interconnected system of knowledge for students. But in the traditional education system, school subjects are independent and isolated from each other, which leads to such a problem as the fragmented worldview of students and, as a result, the lack of understanding of the essential relationships of phenomena and processes. Therefore, one of the tasks of modern education is the formation of a fully developed personality with a holistic view of the world.

If we consider the problem from the point of view of the subject "Foreign language", then within the framework of the State program of the Russian Federation "development of education" for 2013-2020, the task of improving the level of education in this area is the most relevant among other school subjects due to the low competitiveness of the Russian school on the world stage.

**The aim of the research:** theoretical justification and practical development of methods for integrative learning of the French language at the initial stage.

**Tasks of the Research:**

- 1) conduct a theoretical analysis of integrative learning in pedagogy;
- 2) formulate the essence of the integrative approach in foreign language classes;
- 3) describe the psychological and pedagogical features of children of primary school age;
- 4) identify the features of a foreign language lesson;
- 5) develop a methodology for teaching a foreign language based on integrative activities.

**The theoretical value of the research** consists in substantiating the methodological feasibility of an integrative approach to teaching French at the initial stage.

**The practical value of the research** involves the development of a methodological guide for an "integrative approach" to teaching French at the initial stage for teachers of a foreign language.

**The results obtained:** to define the theoretical basis of the study an integrative approach to the study of French language at the initial stage; the peculiarities of foreign language lessons and features of psycho-pedagogical development of children early stages of learning; defines the notion of an integrative approach; types of the integrative approach at the early stages of learning; the technique of using an integrative approach to the study of French language at the initial stage.

**Recommendations:** This work can be recommended to teachers of the French language at the initial stage of training, school students, students who are trained in the theory and methodology of teaching foreign cultures and languages.