

**Abstract**  
**Graduation Level of Proficiency Paper**  
**(Bachelor's degree)**

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2. **Title:** The problem of the asyndetic complex sentences in the modern Russian language (linguistic and methodical aspect).

3. **Author:** Takhunova Veronika Ruslanovna

4. **Research Supervisor:** PhD Fedotova Irena Borisovna

5. **Specialization:** 44.03.01 – Pedagogic education ("Philological education")

6. **Bachelor's degree**

7. **Higher School of Language Arts, European and Oriental Languages**

8. **Chair of Language Arts and Pedagogic Technologies of Philological Education**

**Topical Importance.** Asyndetic complex sentences are relevant and developing syntactic structures of the modern Russian language. Modern linguistics faces the need to clarify certain issues of theoretical grammar, and functional syntax. Research scientists-linguists of the last decades have noted the increase in the communicative orientation of language teaching in general, and syntax in particular. There is a shortage of linguistic material associated with the study of the asyndetic complex sentences in high school.

**Goal:** to reveal the linguistic potential of the asyndetic complex sentences, to give a complete picture of the semantic relations between the parts of the asyndetic complex sentences, present a methodology of studying this issue in school.

**Tasks:**

- 1) to study the scientific literature on the topic of "Asyndetic complex sentence";
- 2) to consider the methodological basis of methods of teaching asyndetic complex sentences in different conditions or groups;
- 3) to study the methodological appropriateness of different approaches to drilling asyndetic complex sentence;
- 4) to identify the functional-stylistic, situational and contextual opportunities asyndetic compound sentences;
- 5) to carry out the analysis of modern programs, textbooks and educational-methodical literature on the research topic.

**Theoretical value:** to extend and deepen knowledge about the specific study of syntax; the interpretation and evaluation of various scientific theories of the grammatical nature of the asyndetic complex sentences.

**Practical significance** consists in possibility of using the results obtained in arranging seminars on "Theory and Methodology", in organizing practical lessons with students of the ninth class of the secondary school in preparing high school students for the exam.

**Results:** the thesis shows the role of asyndetics in the course of study of syntax, investigates methods of organization of educational activities while studying the topic "Asyndetic complex sentence"; develops a set of exercises on the subject for the pupils of the ninth grade.

**Implementation advice.** Study of the features of asyndetic complex sentences is a perspective with didactic and methodological positions, which allows to provide students with a system of facts about the syntactic level of language as a system of means for conscious solution to speech problems.