

ABSTRACT

The theme of the graduation qualification work: Text as the mean of forming foreign language linguistic competence

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Actuality of the Research: One of the most important tasks of teaching foreign languages is the development of foreign language communicative competence of students. To achieve this goal, the field of theory and methodology of teaching foreign languages seeks to develop the most effective ways and techniques of mastering language material for its further use in the process of foreign language communication.

The aim of the research: development of methods and techniques that will develop key competencies in students.

Tasks of the Research:

1. to consider the essence of the concept of "language material»;
2. to determine the requirements of the Federal state educational system of secondary General education for the formation of students ' language competence;
3. to identify the stages of learning foreign language lexical material based on the text;
4. to develop training exercises based on texts in French for grades 9-11.

The theoretical and practical value: The theoretical significance of the research is: the materials of this work can be used as the basis for the organization of integrated teaching of reading and vocabulary. Practical significance is the methodological guide created by us, which is intended for intensive learning of the French language vocabulary based on texts and is aimed at the formation of students ' communicative competence, through effective assimilation of lexical material when working on a foreign language text.

Recommendations: Our tutorial may be useful for teachers of the French language and students studying in the profile "Theory and Methods of Teaching Foreign Languages and Cultures».