

ABSTRACT

The given diploma paper is devoted to problems of the use of educational opportunities online resources in high school.

The aim of this study is the theoretical justification of Internet resources linguodidactic potential and to work out the model for the formation of foreign language communicative competence of high school students due to the use of Internet resources.

The author dwells on peculiarities of the base characteristics of informatization of educational system.

Then the author goes on to say about methodological possibilities of the five types of educational Internet resources: hotlist, subject sampler, treasure hunt and webquest and provides examples of their use in Spanish.

Much attention is given to integration of educational Internet - resources in teaching process and extracurricular activities, and highlights some methodological aspects of the potential of Internet resources that contribute to the formation of foreign language communicative competence.

The readers' attention is also drawn to the solving problems in the teaching a foreign language process by integrating online resources.

This study presents the model of teaching foreign language communicative competence on the basis of Internet resources, which includes exercises which allow to develop the basic components of foreign language communicative competence.

In conclusion the results of pilot training are presented. They showed that the use of Internet resources in teaching foreign language communicative competence is an effective innovative technology that significantly increases the

level of language proficiency, students' motivation, the level of learner autonomy and the general intellectual development of high school pupils.

Keywords: Internet resources, high school students, informatization of education, educational activities, foreign language communicative competence.