

SUMMARY

Subject matter: An individualized learning to read in French in a high school.

Author of the research: Yurik Christina Eduardovna.

Supervisor of studies: Ten Eleonora Gennadievna.

Information about customer organization: Municipal budget educational institution gymnasium № 2 of Georgievsk.

Topicality of the research: is due to the fact that the practical aspects of the methods of teaching of learning reading are not fully disclosed. In recent years, due to a focus on learning a speech, the attention to reading waned. Many issues are still not addressed in the theory, which leads to errors in the practice of teaching reading. In our view, the issue of individualized learning to read in a foreign language at school, namely French, remains understudied. This is not a new topic, but it has not yet disclosed at all sides and all its importance as well.

Objective of the research: is a consideration of individual approach in teaching a foreign language and means of individualization of learning a foreign language, as well as a consideration of instructional techniques of individualized learning to read in French.

Tasks of the research:

1. The disclosure of the individualized approach in the methodology of teaching foreign languages;
2. To consider the psychological and pedagogical features of teaching to read in a foreign language;
3. To examine instructional techniques of individualized learning to read in French;
4. To develop a student-oriented targets for learning to read in French in grade 9.

Theoretical and practical significance: is characterized by the fact that the results allow to use the proposed guidelines in the practice of teachers of a foreign language, namely the French language, as well as educational - teaching material

for teachers and students training areas "Linguistics. Theory and methods of teaching foreign languages and cultures".

Results of the research: showed that there is a real need for individualized approach to learning, which is inextricably linked with the identification of strengths and weaknesses of a particular student, to overcome patiently together with them various difficulties based on all the strong and progressive, that is incorporated in the personality.

Recommendations: The implementation of individualized approach to teaching to read in a foreign language requires from teachers of great art. A teacher must take into account the actual conditions that develop in the classroom, and the abilities of each student, in any case, without prejudice to the dignity and interests of each of them.