# Abstract

## Graduation Level of Proficiency Paper (Bachelor's degree)

**Subject matter:** The use of the method of denotative analysis of the text in the teaching of reading in French

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**Topicality of the research:** The practice of foreign language teaching in schools shows that in the process of reading foreign texts students have difficulties in their understanding. These difficulties are caused, in most cases, insufficient language preparation of students, lack of familiarity with complex grammatical structures, a weak command of vocabulary. Resolution of the arising difficulties understanding relevant information text may facilitate the incorporation into its structure of a visual component in the form of images that are semantically correlated with the verbal part of the text.

**Objective of the research:** The purpose of this work is to develop guidelines for improving the effectiveness of teaching reading of foreign texts, characterized by the unity of the verbal and visual components through the use of the method of the denotative analysis of the text.

**Tasks:**

1. To study the problems of learning understanding foreign-language texts;
2. Consider the essence of the method of denotative analysis.
3. To perform the technology of understanding a foreign language text on the base of making a denotation card ;
4. To develop tutorial on mastering the technologies and work with denotation cards.

**Theoretical and practical significance of the research:** is to define the conceptual psycholinguistic and methodological foundations of training, understanding foreign-language texts on the basis of denotation graphs, and also in the development of technologies for teaching understanding of foreign-language text as its verbal and visual components by compiling denotation card which provides a deep sense of foreign texts as verbal-visual systems; the creation of linguodidactic materials that can find application in the teaching of reading foreign-language literature; the possibility of using methodological recommendations in the preparation of textbooks in the teaching of reading foreign-language texts that contain a visual component.

**Results of the research:** the analysis of scientific works showed that the denotative analysis of the text allows:

- to overcome a serious psychological barrier at the pupil of the fear of large amounts of texts and desire about any unfamiliar words to enlist the help of a dictionary;

- to develop different kinds of reading in complex: familiarization, studying, search, i.e. to form natural "flexible reading";

- to teach the learner by constructing the denotation card's technology for the processing of initial information from the reading text;

- to develop a logical thinking of the student;

- to optimize the system of special exercises with the text in the preparation of oral statements.

The final product of our study was the tutorial "From text to meaning, or how to work with denotation cards".