

Abstract

Graduation Level of Proficiency Paper

Title: COGNITIVE STUDY OF THE SEMANTIC GROUP OF VERBS PUT – SET – LAY – PLACE

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Topical Importance: The diploma paper deals with the semantic group of verbs put – set – lay – place, representing the group of verbs, denoting arrangement or disposition of things in a place. The problem under discussion is important, as it gives answers to the question of cognitive explanation of the usage of the frequently used group of verbs of placing.

Goals: to study universal and unique cognitive and semantic characteristics of the verbs to put, to set, to lay, to place in the English language through their usage in the English language.

Tasks: basing on the study of the main thesis of cognitive linguistics to describe the general and individual features of the verbs in question.

Theoretical value and practical applicability: We offer a methodology of complex systematic description of the verbs put – set – lay - place from the point of view of their functioning in the English texts. The results of the diploma paper can be applied in different spheres of language study – English grammar, cognitive linguistics, lexicology.

Results: The results of the cognitive and semantic study of the verbs put – set – lay – place can be described as follows: this group of verbs point at the arranging things in 3-dimensional space. All of the verbs possess wide semantics and can provide for new meanings, identifiable due to people's experience. Peripheral meanings of these verbs are formed on the base of their nuclear meanings. To put can be regarded as a prototype with the most general meaning. To set, to lay and to place possess a narrower valency and have more specific meanings.

Implementation advice: the theoretical material of the diploma thesis can be applied while studying or teaching different courses of cognitive linguistics, English grammar and lexicology.