

# **SPEECH CLICHÉS OF SPOKEN ENGLISH IN TERMS OF THEIR FUNCTION**

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**Relevance of this study** is based on the theoretical and practical need to  
analyze the approaches to determining the status of the cliché, to clarify the  
definition of this phenomenon and to codify the inventory of speech clichés in  
different situations`.

**Aim of the work** is to identify and make a study of the status and  
peculiarities of functioning of speech clichés in colloquial speech.

## **Tasks:**

1. To clarify the definition of the term "speech clichés" based on a  
comparison of their characteristics with the characteristics of other phraseological  
units;
2. To consider the basic functions of speech clichés;
3. To study the features of spoken language;
4. To extract a sample of speech clichés;
5. To design a thematic classification of speech clichés

**Theoretical importance of the research** is to clarify the status of speech  
clichés as units of the phraseological subsystem of the language, to enlarge the  
scope of knowledge about the features of aural speech and to codify stable speech  
units, which contributes to the development of language theory in terms of  
phraseology and colloquial speech.

**Practical importance of the work** is due to the possibility of applying the  
results of research in teaching English, in particular, the aspect of speaking,  
thereby forming students' skills in correct building the text of communication.

**Results of the research:** A theoretical review of the literature being studied made it possible to define clichés as stable, standard, block replicas that are regularly reproduced in typical speech situations reflecting the communicants' stereotyped way of thinking. The main functions of speech clichés were also considered, such as: communicative, pragmatic, contact-setting and metacommunicative.

Comparing the main features of speech clichés with those of other phraseological units one can single out their general parameters - reproducibility and the fact that they consist of several words, which proves that they are related to phraseological units and are a part of phraseological system of the language. However, speech clichés also possess their own characteristic peculiarities, such as: situational functioning and information loading.

In connection with the fact that colloquial speech is the main medium for the use of speech clichés, the main features of spoken language have been discussed, such as: spontaneity, informality, dialogical context and hyperemotionality, expressiveness. Some other characteristic features of English colloquial speech have been analyzed and identified at different language levels.

Having analyzed different classifications of speech clichés, with all due respect for what has been done here, we came to the conclusion that in terms of our aim that is further mastering speech skills and habits that results in putting separate utterances into one logically connected chain of words, thematic classification designed by us will be the most appropriate and convenient one. This classification includes several cliché groups, which, in turn, can be divided into a number of subgroups:

1. speech clichés for the most common situations;
2. clichés marking the common features of the conversation;
3. speech clichés for expressing one's own opinion;
4. clichés that serve the emotional and logical response of interlocutors;
5. clichés for solving the communicative task of conversation.

The clichés being used were obtained as a result of a sample from the original sources, including various dictionaries, textbooks and reference books. The classification includes 305 units.

**Recommendations:** The materials resulted from this study may be recommended for teaching English, in general, and speaking, in particular. They may be applied in compiling lectures on phraseology and the theory of verbal communication. They can also be used as a basis for creating a phrasebook.