

ABSTRACT

Graduation Level of Proficiency Paper

Title:Competence approach to teaching reading in a foreign language.

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Topicality:While teaching a foreign language it is essential to develop all competences and skills though not all of them may prove useful in future. For example, not every person who knows English will have a possibility to communicate with a foreigner. As for reading, it not only develops other skills, but also has unlimited possibilities for enriching students' schemata with new knowledge.

Goals:The paper is aimed at identifying optimum techniques of teaching reading in a foreign language at the senior stage of secondary school.

Tasks:The following tasks were performed:

- consider the characteristics of didactic aspect of reading in a foreign language;
- describe cognitive strategies of mastering reading as activity;
- create on this basis a microsystem of tasks for optimum forming of strategies and skills of reading in the frame of state standards requirements.

Theoretical Value and Practical Applicability:Psychological characteristics of reading have been described. Its psycholinguistic mechanisms as well as didactic aspect of reading in a foreign languagehave been theoretically substantiated. The importance of presence of cognitive strategies for optimizing the processes of teaching reading in a foreign language has been highlighted.

Results:Thehypothesis about competence approach in teaching reading in a core class leading to a higher quality of reading in a foreign language and bringing it closer to the level of confident mature reader.

Recommendations: The research results can be used in foreign language teachingand culture in secondary school.