

ABSTRACT

Subject matter: Case technology in the training of reading in French

Author: Khalilova Dzhannet Ruslanovna

Supervisor: Ten Eleonora Guennadievna, PhD, associate professor of intercultural communication, linguodidactics, pedagogical technologies of teaching and education department.

Information about customer organization: Pyatigorsk state university, intercultural communication, linguodidactics, pedagogical technologies of teaching and education department.

The relevance of the study Nowadays people who have a good command of a foreign language as a tool of communication are demanded. It has a big influence on changing spring from the process of teaching foreign language in comprehensive schools. New goals, which are faced with schools, have to be decided by a teacher.

The distinctive feature of a modern foreign language consists in communicative and comprehensive character. At the lesson of foreign language, informative and developing activity integrates into a foreign communicative activity.

To involve pupils in the study process teachers create different remedies of teaching. An important sign of teaching foreign language at school is an active usage of innovative tools instead of traditional. In a modern world everyone needs to have a good command of a foreign language because is a crucial part of our life.

Our research devotes to study a problem of usage case technologies in teaching reading in French.

The aim of the research: theoretically and practically prove the linguodidactic significance of case technology in teaching reading of foreign language.

Objectives:

1. To consider a reading as a goal and tool of forming foreign communicative pupil's competence
2. To analyze innovative remedies of teaching reading in foreign language
3. To analyze case technologies
4. To develop a teacher's book with a usage of case technologies.

The theoretical value of the research consists in the analysis of case technologies in an educational process of communicative reading in French.

The practical value of the research is the ability of usage it in the educational process in the study of the basic teaching regularities of French at the middle stage of education.

The results obtained: Have been selected 13 situational cases and tasks, 9

of them have been developed independently. In a methodical grant 13 situational cases and tasks to them with illustrations that very well describe the problem situation, which is in the text, are presented.

Recommendations: The developed situational cases are focus on pupils of high school. These cases can develop independence, responsibility and ability to argue the point of pupils view. In addition, they will help to enrich and diversify educational process.