

Theme of the final qualifying work: Educational and cognitive competence formation of primary school pupils in the process of teaching a foreign language.

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The relevance of the research topic:

Primary school, as the starting stage of education, lays the foundation for general educational skills in educational and cognitive activities, forms the key competencies that form the basis of education throughout life. Scientists and teachers consider educational cognitive competence to be one of the most significant competencies of the personality of a primary school pupil, necessary for continuing education.

Since one of the important results is the ability to learn throughout life, it is obvious that it is necessary to study the issue of forming the educational and cognitive competence of a primary school pupil, for whom the educational activity is leading. The process of learning a foreign language at Primary School requires pupils to be diligent, patient, attentive, willing to independently search and analyze the information received. The importance and the need to develop the independence and cognitive interests of pupils to master a foreign language explains the interest in the problem of the formation of educational and cognitive competence.

The purpose of the work: theoretically substantiate the importance of the formation of educational and cognitive competence in the process of teaching a foreign language at Primary School, develop and describe the methods of forming the educational and cognitive competence of a primary school pupil on foreign language lessons.

Tasks:

- consider the role of educational and cognitive competence in the structure of foreign communicative competence;
- to study the structure of educational and cognitive competence as the goal of teaching a foreign language;
- to determine the features of the formation of educational and cognitive competence in foreign language lessons at Primary School;
- to identify the methods of formation of educational and cognitive competence used in modern educational and methodical complexes in the English language for Primary School;
- to develop and describe educational-methodical materials, intended for the formation of educational and cognitive skills of primary school pupils on English classes.

Theoretical significance of the research: lies in the fact that: the theoretical foundations of the process of forming the educational and cognitive competence of a primary school pupil are supplemented, the concept of “educational and cognitive competence” is clarified, the role of educational and cognitive skills in learning a foreign language at primary school is defined; theoretically substantiated the methods of formation of educational and cognitive competence of a primary school pupil in the process of learning a foreign language.

Practical significance of the research: consists in the development and description of the methods for the formation of educational and cognitive competence in English classes at Primary School.

Results of the research: as a result of the study, ideas and concepts related to the formation of educational and cognitive competence primary school pupils on foreign language classes were systematized; methods of teaching the educational

and cognitive competence of primary school pupils were developed on the basis of educational materials “Let's learn to study”.

Recommendations: the results of the study, provisions and conclusions presented there will be introduced into the process of teaching a foreign language in the lower grades of secondary school.