

**Theme of the final qualifying:** verbs of motion in modern Russian, lingvometodichesky aspect

**Author:** Lutkina Kira

**Research Supervisor:** Doctor of philological sciences, prof. Kicheva I.V.

**Topical Importance:** Fundamental changes in political, economic and social life of our country led to the modern educational reform, the legal basis of the implementation of which is the law of the Russian Federation "On education". The need to improve the quality of education is marked as the "National Doctrine of Education in the Russian Federation," a "Federal Law on the Russian" project) and the "Concept of Russian Education Modernization up to 2010." Thus, the importance of developing an updated literary education of pupils and students, future teachers of language and literature, foreign students who study the Russian language, dictated by the current strategy of educational development.

**Goals: Tasks:** The purpose of the study is to identify structural and functional semantic features of verbs of motion in the Russian language in terms of linguistic and linguodidactic approaches.

- **Theoretical value** The theoretical value of the work lies in the completion of the scientific description of one of the central fragments of Russian linguistic picture of the world, which expresses the idea of movement.

- **The practical value** of research lies in the fact that its materials can be used in teaching the Russian language foreign students, the findings and recommendations may be used in the preparation of projects and dissertations, the proposed set of exercises can be included in the total system of training students of Russian language and culture speech, morphology, and lexicology of the Russian language. The purpose of the study is to identify structural and functional semantic features of verbs of motion in the Russian language in terms of linguistic and linguodidactic approaches.

**To achieve this goal required the following tasks:**

- a) Determine the location and scope of "movement" in the Russian linguistic picture of the world;
- b) Select the basic semantic types of verb movement in Russian;
- c) Identify the functional, structural, and semantic features of verbs of motion;

d) Set features the use of paired vocal verbs of motion;

e) Describe the aspects of learning verbs linguodidactic movement of foreign students;

g) Develop a set of training linguodidactic verbs of motion from the perspective of Russian as a Foreign Language

**Results:** Results of the study suggest that the Russian verbs of motion for the binary nature of their semantic, and this in turn leads to their functional specificity.

**For binary Russian verbs of motion is characterized by:**

a) Opposition unidirectionality / neodnonapravlennost traffic go up - verb unidirectional, walk - neodnonapravlenny;

b) the method of travel: Depending on the environment in which there is a movement (go - walk, fly - fly, swim - swim), and depending on the availability of means of transport (go - go, go - go);

c) independence / dependence of motion: verb to go - go denotes the independent movement of the substance, to the verb - to drive a means not an independent movement, and movement as a result of exposure to other substances;

e) the multiplicity of / is not a multiple of motion: verb to go aliquant denotes an action that takes place in one step, fold the verb walk denotes an action that takes place not in one go.

**Implementation advice:** Modern methods of teaching Russian as a foreign language tends to develop new methods and forms of enhanced mental activity of students, methods of development of their creative potential, realized in Russian. We have developed a set of exercises to help foreign students to fully consolidate their theoretical knowledge in practice, and includes exercises on the following topics:

a) unidirectional motion verbs;

b) verbs of motion, indicating the undirected single or repetitive motion.

c) verbs denoting the beginning of the movement (The use of motion verbs with prefixes are for,,)

Our experience (during the academic teaching practice trials) the introduction of complex verbs of motion exercises demonstrated a sufficient level of learning topics.