

ABSTRACT

Subject matter: Test control in the teaching reading in Spanish language

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Topicality of the research: In teaching different reading strategies often teachers use the traditional control methods and forms in the aim to organize the effective education management. The actuality of our research is caused by the need of elaboration control and measuring materials for evaluation of skills in different reading strategies

Aim of the research: To examine test tasks targeted at the control of reading skills in Spanish and to elaborate a tutorial on test preparation.

Tasks of the research:

1. To explore reading as a form of communicative activities.
2. To examine a function and the forms of control in the process of learning reading.
3. To analyze the test forms of the control skills in different reading strategies.
4. To elaborate a tutorial on test preparation using the tool wrappers.

Theoretical significance: the reason for the methodological appropriateness of using test forms of control in different kinds of reading.

Practical value of our research: the development of guidelines for teachers of Spanish on the use of tool wrappers, which will help them to generate any kind of test to monitor reading comprehension of the text.

Results of the research: We developed the tutorial "Methodological recommendations on preparation of tests in tool wrappers".

Recommendations: The results of the study have practical significance for the organization of the test control in the teaching of reading in a foreign language, we have developed guidelines can be used by teachers of Spanish language and students during the pedagogical practice within the school.