

## **Abstract**

Topic of the final qualification work: QUESTIONS OF FORMATION OF LEXICAL COMPETENCE (BY THE MATERIAL OF THE CHINESE LANGUAGE)

WRC author: Pavel Aleksandrovich Kostyukov

Scientific adviser of the VRC: Ph.D. teacher, associate professor I.D. Ibragimov

Information about the customer organization: Pyatigorsk State University 357532, Pyatigorsk, Stavropol Territory, Kalinina Ave., 9

Relevance of the research topic: The analysis of scientific and methodological literature shows that the problem of the formation of foreign language lexical competence was studied mainly in relation to European and Russian languages. Since the 1980s, scientific works devoted to teaching Chinese to foreigners, in particular the problem of the formation of the lexical aspect of the Chinese language among foreign students in the People's Republic of China, have been published more actively since the 1980s, and their number is increasing. This is primarily due to the fact that today the Chinese language occupies a leading position in the ranking of the popularity of learning foreign languages with an increasing number of people who want to connect their lives and future profession with this region.

Lexical competence plays a fundamental role, since lexical units are necessary and source material through which reading, writing, speaking, listening, i.e. Vocabulary, in its essence, is the basis for the implementation of all types of speech activity.

Purpose of the work: in the analysis of the features of the formation of the lexical competence of students studying the Chinese language. systems.

The object of the study are translators. The subject of the study is a system for translating foreign films.

The object of the study is the process of teaching Chinese to Russian-speaking students.

The subject of the thesis is the formation of lexical skills in Russian-speaking students.

To achieve this goal, the following tasks were set: to clarify the concept of communicative competence and lexical competence in relation to the Chinese language; characterize lexical skills; consider the stages of the formation of lexical

skills; to analyze the features of the formation of the lexical competence of students studying the Chinese language.

Research methods: the work uses a comprehensive research method, including an analysis of the special theoretical literature of domestic and foreign authors on the formation of lexical competence in the methodology of teaching a foreign language, as well as an analysis of domestic and foreign experience in teaching lexical units, and a synthesis of results.

Thus, the formation of lexical competence in students is one of the most important and relevant issues in the learning process.

The results of this scientific study will help to systematize knowledge about the ways of forming lexical competence in the field of Chinese in Russian-speaking students, the difficulties that are often encountered in the process of its formation and overcoming them, as well as the most common mistakes and their correction, which in turn will be useful in the practice of a teacher. Chinese, when compiling textbooks or teaching aids, during practical classes.