

ABSTRACT

Subject matter: Sociocultural approach in the forming of the foreign language lexical competence

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Topicality of the research: Now days the scientists proved that it's impossible to separate a language from a culture, because the national language is an essential part of the culture of the people, speaking this language. Foreign language opens a new global map. It is becoming the effective factor of the socio-economical, scientific and technical progress.

Aim of the research: Study of the sociocultural approach in the forming of the lexical competence.

Tasks of the research:

1. To study the aim and tasks of the sociocultural approach in the forming of foreign language's lexical competence;
2. To study sociocultural aspect of the teaching foreign language's contents;
3. To examine a technology of forming a students' sociocultural competence;
4. To elaborate a tutorial "Au pays des mots français" and summarize the results.

Theoretical and practical significance: analysis of scientific literature on the research problem and the usage of our technology of forming foreign language's lexical competence on the basis of sociocultural approach.

Results of the research: It was made up of educational activities aimed at the formation and development of the lexical competence based on linguistics and sociocultural quizzes, which are in our tutorial "Au pays des mots français".

Recommendations: findings have practical importance for researchers to control issues, the results can be used in teaching lexical competence by French teachers and students during teaching practice in secondary schools.