

# **LINGUOCULTUROLOGICAL AND SEMANTIC GROUNDS OF THE ENGLISH PHYTONIMIC TERMINOLOGY**

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**Main parts:** Contents, Introduction, two Chapters, Conclusion, Bibliography, Appendix.

**Key Words:** motivation, nomination, secondary nomination, secondary metaphorical nomination, etymology, phytonomy.

**Abstract:** The topic of our research is linguoculturological and semantic grounds of the English phytonimic terminology.

The basic element of motivational research is the inner form of the word, which reflects the specific category in each language. The scope of our attention is the secondary nomination. There are several types of secondary nomination: consequential, indirect and metaphorical. Indirect nomination found using words or their components in a metaphorical or metonymic meaning, as the metaphor is one of the productive mechanisms of word formation and the formation of secondary nomination in English.

In the second chapter we have attempted to classify the English phytonimic terminology. Semantic phytonimic field was divided according to the method of nomination into two groups. A fundamental principle of classification phytonimic group formed as a result of the indirect secondary nomination is the presence in the semantic structure of the differentiating component values to distinguish one plant from another.

There are two components in the phytonimic group formed as a result of the secondary metaphorical nomination functioning: 1 - indicating the shape, color, method of growing plants, and 2 - shaped relation or comparison of the above properties of the objects of the world or objects of folklore.

We came to the conclusion that there are three nuclear features among the phytonimic group study formed with the help of a secondary metaphorical nomination:

- form of the plant;
- allusive comparison with the religious sphere;
- plant color differentiation.

Comparative analysis of English literary and folk phytonimic definitions together with their Russian equivalents, suggests that a relatively small number of units (16%) differentiate the same plant on the same grounds as their equivalents.