

## Summary

**Subject matter of the dissertation:** Technology of Developing Critical Thinking in Teaching to Read in French

**Author of the dissertation:** Salekh Amina Ahmedovna

**Scientific supervisor of the dissertation:** E.G. Ten ,PHd , Associate Professor, author of a number of original scientific articles, study guides to basic disciplines.

**Topicality of the research:** It is very important to develop critical thinking among pupils within the framework of school education to improve their success in all types of mental activity.

**Objective:** Objective of our research is to study the technologies of critical thinking in learning to read in French.

**Tasks:**

- 1) to determine problems in the methodology of teaching a reading;
- 2) to analyze the methods and techniques of critical thinking;
- 3) to create a set of exercises for teaching to read in French based on the technology of critical thinking;
- 4) to analyze the results.

**Theoretical and practical significance of the research** consists of the possibility to use the materials of this research for lessons in learning to read in French in high school.

**Product of our research:** a teacher's book «Je lis, je réfléchis».

We have selected techniques of critical thinking, which are the best for teaching to read French texts.

We believe that our teacher's book «Je lis, je réfléchis» will help teachers of the French language to work with foreign texts.